

1. (A 各 2 点、B 各 2 点、C (1) 5 点 (2) 3 点、合計 2 0 点)
- A 1. ア 2. ウ 3. ア
- B 1. イ 2. イ 3. ウ
- C (1) wait for a long time to get on one (2) are well worth a visit ((1)は 5 点, (2)は 3 点, 計 8 点)
2. (合計 6 0 点)
1. found it difficult to recall a person’s name (4 点)
2. ウ (3 点)
3. この過程を通して、何週間、何ヶ月も前、そして遠い昔の出来事でさえ思い出すことが可能になる。(1 2 点)
4. イ (3 点)
5. 定期的に運動をする子どもの海馬は、しない子どもと比べて 12 パーセント大きい。(1 2 点)
6. several hours studying hard to try to remember (4 点)
7. コンピューターゲームやテレビゲームは脳に深刻な損傷のある患者に役立ち、その患者の記憶力はわずか 5 週間で大幅に改善した。(1 3 点)
8. (あ) made (い) play (う) learning (各 3 点× 3 = 9 点)
3. (各 4 点、合計 1 2 点)
1. ア enough イ to
2. ア speaker イ of
3. ア rising イ seen
4. (各 4 点、合計 1 2 点)
- ア , ウ , オ
5. (1 6 点)
- (例 1) I believe high school students should use paper textbooks. Firstly, paper textbooks are better for our eyes. Tablets make us tired. Also, it is easier to take notes in a paper textbook. Many students are not used to writing in tablets. (4 1 語)
- (例 2) I think we should use paper textbooks. Firstly, tablets are expensive. If we lose our tablet, we have to spend a lot of money on a new one. Furthermore, paper textbooks are easy to use. You only have to open them to study. (4 3 語)
- (例 3) I believe tablets are better. First, tablets have many functions. We can listen to English on them, for example. Second, when we have a question, we can look the answer up on the internet. It makes it much easier to study. (4 1 語)
- (例 4) High school students should use tablets. First, textbooks can be heavy. Some of my friends have back pain from carrying heavy books. Second, tablets make it easy to prepare for class. We never have to look for the textbook we need. (4 1 語)